

**Matthew Gibney Catholic Primary School
High Wycombe**



**Australian Government Compliance Requirements
School Performance Information
2019**

**MATTHEW GIBNEY
CATHOLIC PRIMARY SCHOOL**



UNDER GOD'S PROTECTION

This report is an Australian Government Compliance requirement and outlines the school's activities and performance for the 2019 school year. The performance information assists the school in planning improvement goals for 2020.

Professional Engagement information relates to staff attendance, retention, qualifications and professional development.

Key Student Outcomes information relates to student attendance and benchmark results using NAPLAN data.

Further information for parents is available on the school website.

CONTEXTUAL INFORMATION:

Matthew Gibney Catholic Primary School is a co-educational school comprised of 213 students from Kindy to Year 6. Our school services the Catholic Parish of Maida Vale.

Matthew Gibney is committed to nurturing the potential of all members as they follow Christ's example within an environment where self-worth and individual successes are highly valued. We offer, with the support of the Parish, a complete sacramental programme, incorporating the sacraments of Reconciliation, First Eucharist and Confirmation.

The school offers a variety of learning opportunities and support in literacy and numeracy across all years. The school is committed to developing independent learning skills and strongly encourages the use of learning technologies within the curriculum.

A broad range of additional curriculum activities include sport, music, Italian, drama, dance and various athletic competitions. An early childhood programme directed by the Early Learning Years Framework is offered at a kindergarten and pre-primary level.

The motto of Matthew Gibney Catholic Primary School is 'Under God's Protection' and as a school community, we endeavour to live the Gospel values as taught by Jesus.

TEACHER QUALIFICATIONS:

All teachers are registered with the Teacher's Registration Board of Western Australia and hold the following teaching qualifications:

<i>Teaching Qualifications of Staff</i>	<i>Number</i>
Diploma in Teaching	3
Bachelor of Education	12
Bachelor of Arts (Education)	4
Graduate Diploma in Education	4
Master of Education	1
Diploma in Junior Primary Education	1

WORKFORCE COMPOSITION:

	<i>Total</i>		<i>Indigenous/ATSI</i>	
	<i>Full Time</i>	<i>Part Time</i>	<i>Full Time</i>	<i>Part Time</i>
Teaching Staff	9	5	-	-
Non-Teaching Staff	1	10	-	-

STUDENT ATTENDANCE:

Our students attended school on average 93% of the time in 2019.

Procedures for Student Absence:

The Principal will:

- Request a reason for a student's absence be provided to the principal's satisfaction.
- Where a student's attendance is below 90% or is identified as a concern:
 - Investigate the reasons of the student's absence
 - Organise a parent/teacher meeting at the earliest opportunity to identify issues concerning the student's absence, plan improvement strategies
 - Include identified attendance improvement strategies in a documented plan.

The following takes place each day to ascertain student absence:

- All parents/caregivers are required to inform the school if a child is going to be absent on a school day. This can be done by an email, phone message or using the 'Skoolbag' app.
- Teachers take the class roll each morning by 9:00am.
- The school Administration Officer checks each class roll and cross checks it with emails and phone messages that have been left to inform the school of a child's absence.
- Should a parent fail to contact the school regarding their child's absence, a SMS is sent to the parents requesting them to ring or email to confirm their child's absence.
- If a message is not received by 9:30am, a second SMS is sent.
- If a message is still not received, a phone call is made to the parent/care giver requesting a reason.
- Should a parent repeatedly fail to inform the school of their child's absence, the parent will be contacted by the Principal to inform them of their obligation to do so.

Where absence persists, the principal will engage the services of the school psychologist from the student services team of Catholic Education WA to provide advice and assistance to restore regular attendance.

NAPLAN INFORMATION 2019

Year Three

2019	Reading	Writing	Numeracy	Spelling	Grammar and Punctuation
Aust Mean	432.3	423.1	408.1	418.7	439.8
School Mean	440.8	437.3	397.8	423.1	443.

Year Five

2019	Reading	Writing	Numeracy	Spelling	Grammar and Punctuation
Aust Mean	506	473.9	495.8	500.7	499.1
School Mean	502.5	470.2	488.5	483.3	490.2

PARENT, STUDENT AND STAFF SATISFACTION:

The parents, students and staff are given every opportunity to be involved in the life of Matthew Gibney Catholic Primary School, which many of them do with enthusiasm. Parent volunteers, students and staff are involved in many ways within our school. All positions on our School Board and Parents and Friends Association are filled.

To assist us in our endeavour to ensure ongoing parent, student and staff satisfaction, we maintain and enhance our many outstanding facilities and resources. Our facilities include large play areas (oval and school grounds) and an undercover area that provide space for a variety of sports and outdoor activities.

We provide a computer lab where every child has an opportunity to work with their own computer to further enhance their IT skills as part of a Kindergarten to Year 6 approach. All classrooms are fitted with at least two computers and an interactive whiteboard. Each class has access to a minimum of 15 iPads.

Parent volunteers, students and staff are actively involved in many of the following:

- Canteen
- Uniform centre
- Book club
- Christmas concert
- Reading rosters
- Masses and Liturgies
- Assemblies
- Prayer assemblies
- Mission Day activities
- Parents and Friends Meetings
- Sacramental meetings
- Welcoming Disco

- Sports days (carnivals, interschool sports and training)
- Board meetings

POST-SCHOOL DESTINATIONS:

From the end of Year 6 2018, the students moved onto the following Colleges:

<i>High School</i>	<i>Number of Year 6 Students</i>	
	<i>Catholic</i>	<i>Non-Catholic</i>
Mazenod College	8	1
La Salle College	12	0
St Brigid's College	2	0
Carmel Adventist College		1
Hampton Senior High School		1
Kalamunda Senior High School	2	0
St Norbett's College	1	

SCHOOL INCOME:

This can be located on the ACARA website: <http://www.myschool.edu.au>

VALUE ADDED:

Value added refers to anything that adds value to the education of the children that is outside the normal teaching and learning programme.

The following programmes and events occur at Matthew Gibney Catholic Primary School to ensure our children are given the best possible Catholic Education that can be provided. Through these programmes and events we also endeavour to create a real sense of belonging, nurturing and success within our community. We use our excellent facilities and programmes and our very dedicated and experienced staff to assist us in this endeavour. The value added programmes are as follows:

- Sacramental programmes in conjunction with our Parish for Reconciliation, Eucharist and Confirmation,
- Masses and Liturgies
- Mission Days
- Learning Assistance Programme
- Literacy and Numeracy support programmes including EMU Maths and Reading Recovery.
- Digital Technology skills programme
- Matthew Gibney Day
- Parent Representative Programme
- Sports Carnivals
- Interschool winter sports programme
- Cool Pool Day
- Parents and Friends Memorial to our Patron
- Parents and Friends social events
- Year Six Camp
- Excursion and Incursion events

- Reading (parent help) rosters
- Assemblies
- Morning Teas
- ANZAC and Remembrance Days

Our School Board and Parents and Friends Association work tirelessly to ensure that our children have every resource that is needed and our facilities are the best that can be provided.

ANNUAL SCHOOL IMPROVEMENT GOALS 2020:

Evangelisation Plan Focus Social Outreach:

Establish the new Minnie Vinnies group.

Minnie Vinnies group work with the school community to raise awareness of fund raising goals.

Aboriginal Education Plan:

Staff and students have a better understanding of the cultural significance for Aboriginal people of these surrounds.

Early Years Focus

The Kindy/Pre-primary playground is continued to be developed in order to provide a space that is engaging for the students.

Curriculum Plan Focus

Continue to use Sharratt's book to explore data walls, instructional walks and talks and case management meetings.

Learning and Engagement:

Increase growth rates in order for students to progress from high achievement/low growth quadrant to high achievement/high growth quadrant