

MATTHEW GIBNEY
CATHOLIC PRIMARY SCHOOL



UNDER GOD'S PROTECTION

MATTHEW GIBNEY CATHOLIC PRIMARY SCHOOL
SCHOOL COMPLIANCE REPORT

2020



This report is an Australian Government Compliance requirement and outlines the school's activities and performance for the 2020 school year. The performance information assists the school in planning improvement goals for 2021.

Professional Engagement information relates to staff attendance, retention, qualifications and professional development.

Key Student Outcomes information relates to student attendance and benchmark results using NAPLAN data.

Further information for parents is available on the school website.

CONTEXTUAL INFORMATION:

Matthew Gibney Catholic Primary School is a co-educational school comprised of 215 students from Kindy to Year 6. Our school services the Catholic Parish of Maida Vale. The school offers a Pre-Kindergarten Program for children who are 3 years of age. The program operates one day each week as is staffed by qualified early childhood educators.

Matthew Gibney is committed to nurturing the potential of all members of the community as they follow Christ's example within an environment where self-worth and individual successes are highly valued. We offer, with the support of the Parish, a complete sacramental programme, incorporating the sacraments of Reconciliation, First Eucharist and Confirmation. Religious Education is taught as the first learning area. The school incorporates the Making Jesus Real values program across the curriculum. The program guides our behaviour plans and our student code of conduct.

Matthew Gibney Catholic Primary School is committed to student safety and wellbeing. The school employs a school counsellor to work with individual students, requiring pastoral and wellbeing support. The school promotes the voice of the child, with various systems in place where students can voice their concerns.

The school offers a variety of learning opportunities and support in literacy and numeracy across all years. The school is committed to developing independent learning skills and strongly encourages the use of learning technologies within the curriculum. The school provides iPads and laptops for our students to use to enhance their learning.

A broad range of additional curriculum activities include sport, music, Italian, drama, dance and various athletic competitions. An early childhood programme directed by the Early Learning Years Framework is offered at a Pre-Kindergarten, Kindergarten and Pre-Primary level.

Parents are actively involved in the community. The Parents and Friends Association have a full calendar of events to encourage community participation and fund-raising initiatives. Each class has parent representatives' who welcome new families to the school and organise class-based events.

The motto of Matthew Gibney Catholic Primary School is 'Under God's Protection' and as a school community, we endeavour to live the Gospel values as taught by Jesus.

TEACHER QUALIFICATIONS:

All teachers are registered with the Teacher's Registration Board of Western Australia and hold the following teaching qualifications:

Teaching Qualifications of Staff	Number
Diploma of Teaching	3
Bachelor of Education	12
Bachelor of Arts (Education)	4
Master of Education	1
Diploma in Junior Primary Education	1
Graduate Diploma in Education	4

WORKFORCE COMPOSITION:

	Total		Indigenous/ATSI	
	Full time	Part time	Full time	part time
Teaching Staff	8 females	4 females 1 male	-	-
Non-Teaching Staff	2 females	12 females	-	-

STUDENT ATTENDANCE:

Our students attended school on average 89% of the time in 2020.

Procedures for Student Absence:

The Principal will:

- Request a reason for a student's absence be provided to the principal's satisfaction.
- Where a student's attendance is below 90% or is identified as a concern:
 1. ▫ Investigate the reasons of the student's absence
 2. ▫ Organise a parent/teacher meeting at the earliest opportunity to identify issues concerning the student's absence, plan improvement strategies
 3. ▫ Include identified attendance improvement strategies in a documented plan.

The following takes place each day to ascertain student absence:

- All parents/caregivers are required to inform the school if a child is going to be absent on a school day. This can be done by an email, or phone message or using the absentee link on the website.
- Teachers take the class roll each morning by 9:00am.
- The school Administration Officer checks each class roll and cross checks it with emails and phone messages that have been left to inform the school of a child's absence.
- Should a parent fail to contact the school regarding their child's absence, a SMS is sent to the parents requesting them to ring or email to confirm their child's absence.
- If a message is not received by 9:30am, a second SMS is sent.

- If a message is still not received, a phone call is made to the parent/care giver requesting a reason. Should a parent repeatedly fail to inform the school of their child's absence, the parent will be contacted by the Principal to inform them of their obligation to do so.

Where absence persists, the principal will engage the services of the school psychologist from the student services team of Catholic Education WA to provide advice and assistance to restore regular attendance.

NAPLAN INFORMATION 2020

NAPLAN assessments were cancelled cross Australia in 2020 due to the COVID 19 pandemic.

PARENT, STUDENT AND STAFF SATISFACTION:

The parents, students and staff are given every opportunity to be involved in the life of Matthew Gibney Catholic Primary School, which many of them do with enthusiasm. Parent volunteers, students and staff are involved in many ways within our school. All positions on our School Advisory Council and Parents and Friends Association are filled. To assist us in our endeavour to ensure ongoing parent, student and staff satisfaction, we maintain and enhance our many outstanding facilities and resources. Our facilities include large play areas (oval and school grounds) and an undercover area that provide space for a variety of sports and outdoor activities. We provide a computer lab where every child has an opportunity to work with their own computer to further enhance their IT skills as part of a Kindergarten to Year 6 approach. All classrooms are fitted with at least two computers and an interactive whiteboard. Each class has access to a minimum of 15 iPads. Senior students have access to lap tops.

Parent volunteers, students and staff are actively involved in many of the following:

- Canteen
- Book club
- Christmas concert
- Reading rosters
- Masses and Liturgies • Assemblies
- Prayer assemblies
- Mission Day activities
- Parents and Friends Meetings
- Sacramental meetings
- Welcoming Disco
- Sports day, carnival and training sessions.
- School Advisory Council Meetings
- Mother's Day and Father's Day activities.
- Matthew Gibney Day Celebrations
- Class rosters
- Excursion

SCHOOL INCOME:

This can be located on the ACARA website: <http://www.myschool.edu.au>

ANNUAL SCHOOL IMPROVEMENT:

KEY GOALS FOR 2020

Focus Area: Evangelisation Plan and Social Outreach

- Continue to engage with the St Vincent de Paul Society, particularly by running the 'Minnie Vinnies' programme.
- Through 'Minnie Vinnies', identify specific activities that assist the poor and marginalized in the community.
- Fundraising activities for Caritas.

Success Measure

- All Year Five students participated as members of the Minni Vinnies Association in 2020.
- Various appeals for the St Vincent De Paul Association were supported by students, staff and parents during the year.
- Active engagement between the local St Francis of Assisi chapter of the St Vincent De Paul Associating and the school occurred during 2020.

Focus Area: National Quality Standards

- The Kindy/Pre-primary playground is continued to be developed in order to provide a space that is engaging for the students.

Success Measure

- A decision was made in 2020 to fundraise towards the nature playgrounds for the early childhood playground as a significant part of the 30th Anniversary celebrations in 2021.
- The Parent and Friends and the School Advisory Council have supported the development of the project.
- Plans and the engagement of a contractor have been successfully achieved.

Focus Area: Curriculum

- Continue to use Sharratt's book to explore data walls, instructional walks and talks and case management meetings.

Success Measure

- Staff engaged in regular case management meetings, whilst engaging with the data wall, to drive student improvement in 2020.

Focus Area: Additional Focus

- Data Growth graphs show that although students who are in low achievement quadrants are showing significant improvement, there are a significant number of students who are in the high achievement/low growth category.

Success Measure

- Teaching staff have prepared Individual Education Plans to cater for the needs of high achieving students.
- Gifted and Talented Testing has been provided, to identified students requiring further challenge opportunities, all students in Year 3.
- A Maths Olympiad club commenced as an extracurricular opportunity in 2020.